

# Guiding Questions for Educators: Tutorials

Unlike traditional tutorials, which are often one-to-one reteaching with limited student engagement, in an AVID tutorial session, students work together in small groups to make meaning of content and ideas, with their teacher/tutor present—monitoring, guiding when necessary, differentiating, supporting, and scaffolding.

## Considerations for Implementing a Tutorial Plan:

- What tutorial process will you expect students to follow?
- How will you provide opportunities for students to learn and practice the tutorial process?
- What skills do you expect students to use and develop before, during, and after tutorials?
- What student roles might you establish and provide accountability for?
- How might small group tutorials be structured so that students learn from each other during a tutoring session?
- How might you intentionally develop a learning environment during tutorials where students feel brave enough to participate?
- How will you support students' positive communication and use of academic language during tutorials?
- What will you look for to ensure that students are engaged during tutorials?
- How can you support refinement and continuous improvement in tutorials?
- How will you identify, train, and equip tutors?

GUIDING QUESTIONS	PLANNING NOTES
1. What would your “ideal learning environment” look/sound/feel like?	
2. How will you build trust and intentionally develop a safe, energized, and exciting learning environment for all students?	
3. How will you engage students in creating and monitoring high expectations and norms?	
4. How do students’ perspectives and experiences influence how you develop relationships with your students and benefit the learning community?	
5. How do you intentionally build relational capacity by creating a space for students to take risks and thrive?	