Defining Skills With a T-Chart

Add words and phrases to the first T-Chart to describe what this skill sounds like and looks like when it is used effectively. Then, complete the second T-Chart by adding words and phrases that describe what this skill **would not** sound like and look like. Use these descriptions to help you understand how to implement this skill.

|  |  |
| --- | --- |
| **Skill to Define:** |  |

|  |  |
| --- | --- |
| **👂 Sounds Like** | **👁 Looks Like** |
|  |  |

|  |  |
| --- | --- |
| **Skill to Define:** |  |

|  |  |
| --- | --- |
| **⊘ 👂 Does Not Sound Like** | **⊘ 👁 Does Not Look Like** |
|  |  |