



Defining Skills With a T-Chart




Add words and phrases to the first T-Chart to describe what this skill sounds like and looks like when it is used effectively. Then, complete the second T-Chart by adding words and phrases that describe what this skill **would not** sound like and look like. Use these descriptions to help you understand how to implement this skill.

Skill to Define:	
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 Sounds Like	 Looks Like

Skill to Define:

 Does Not Sound Like

 Does Not Look Like