# Create Your Name with the Braille Code

Use the braille alphabet card and create your name.

vente ots like	in 1824	by the F	renchma	n Louis B	raille. A	ole to read braille "ce at pattern	ell" is ma	de up of	six
<b>A</b>	B • • •	C	D	E	F	G	H •••		J
K	L	M	N	0	P	Q	R	<b>S</b>	T
U	٧ • :	w	X	Y	Z	and	for	of	the
symb A = <sup>-</sup> So <b>6</b>	i. loc	before 2 and nume	the lesso on.	etters A J is unabol fo	to I to sed fo	this spe for num r <b>zero</b> .	nbers		
And the number <b>160</b> is like this:									

https://www.rnib.org.uk/sites/default/files/ks1 braille alphabet.pdf

## Materials for children over three years of age:

- One piece of cardstock or cardboard to be the base of your sign. Consider boxes in the kitchen recycling bin such as crackers or cereal boxes.
- Glue similar to Elmer's brand
- String
- Stapler
- Small objects to represent the dots in braille.

### Example of objects to represent dots:

- o Dried peas, beans, lentils, or popcorn kernels
- o Cheerios or other flat, round cereal
- o Small marshmallows, raisins, or chocolate chips
- o Small rounded pebbles or dry pebbles used in fish tanks
- o Macaroni
- o Beads (that don't roll too much)

Safety note: small objects are choking hazards. Adults should supervise children and keep the small and sharp objects out of reach of children three years of age and younger. Older children need adult supervision to cut cardboard and use a stapler.

### **Directions:**

- 1. Look up the letters in your name on the braille alphabet card.
- Gather enough of the same small objects to represent the dots of braille code that spell your name.
- 3. Practice making your name in braille using dots in the cells.
- 4. Shut your eyes and gently feel your name.
- 5. Redo writing your name a few times until you can create it without following the braille card.
- 6. Glue the dots in place.
- 7. Let the glue dry completely.
- 8. Attach a string to hang up your new name sign. Be creative!

Here is an example made with yellow peas.



Here is an example made with popcorn kernels, a repurposed bakery box, and a shoelace.



# Challenge

What about you? What problem do you see in your community that makes life harder for a group of people? Ask people if they have a problem that they need solved. Keep a notebook of all the problems that need to be solved. What is an idea you have to help solve one of the problems in your notebook?